

# **Immigrant Student Indicator**

Data Managers Meeting

08/24/21



**RIDE** Rhode Island  
Department  
of Education

# Federal Definition

- Ages 3-21
- Not born in any State
- Less than or equal to 3 full academic years in U.S. schools

## Title III (Sec. 3201(5) of ESEA)

### [RIDE Guidance on Immigrant Student Data Collection](#)

#### *Definition of Immigrant Children and Youth*

Under Title III (Sec. 3201(5) of ESEA), the term “immigrant children and youth” refers to individuals who:

- **Are aged 3 through 21.**
- **Were not born in any State.** *“State” includes each of the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico (Sec. 3201(13) of ESEA). Therefore, students born in Puerto Rico may not be classified as “immigrant” students under Title III. Children born abroad to U.S. citizens (e.g., military bases overseas) may be included if they meet all three criteria.*
- **Have not been attending one or more schools in any one or more States for more than 3 full academic years.** *The months in attendance need not be consecutive. If a student has been in different schools in different school districts, the number of months that the student has been in school in U.S. schools must not add up to a total of more than 3 full academic years.*

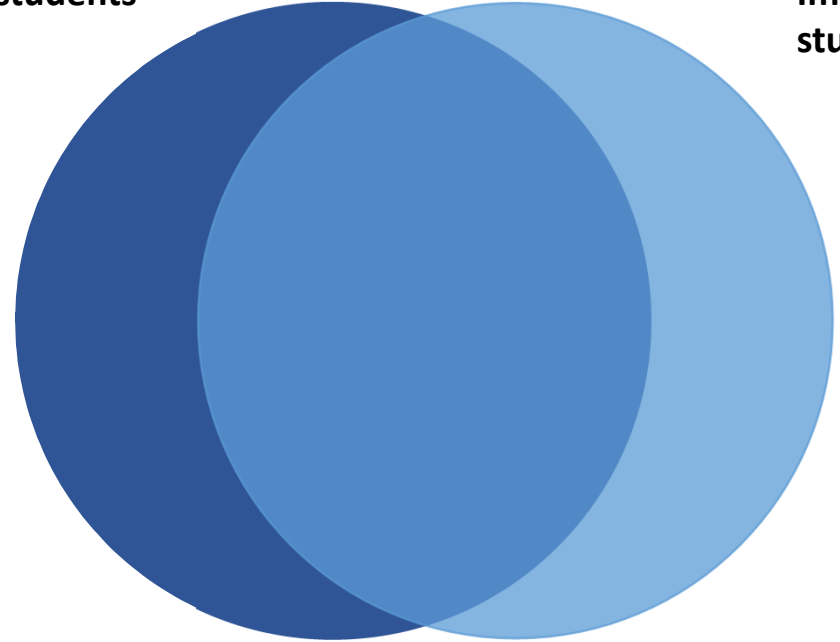


# How is the immigrant student indicator different than MLL\* status?

Some—not all—immigrant students are multilingual learners (MLLs).

MLL students

Immigrant students



\*MLL = EL = LEP



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Data Source for Immigrant Student Indicator		
Federal criteria	Home Language Survey items	Reporting to RIDE
Aged 3 through 21	<i>Birth Date</i>	<b>Any student meeting these criteria must be flagged in enrollment submissions as Immigrant Y—otherwise N.</b>
Not born in any State	<i>Birth Place</i>	
Less than or equal to 3 full academic years attending school in the States	<i>Date First Enrolled in Any U.S. School</i>	

**The Home Language Survey must be administered for all newly enrolling students.**

*Birth Place* is not a required field, but *Birth Date* and *Date First Enrolled in Any U.S. School* are.



# Federal Guidance

- Do not ask students or families about their immigrant status or date of entry into the U.S.
- These questions can create a “chilling effect” that discourages immigrant students and families from enrolling in U.S. schools.



## FACT SHEET II: Additional Questions & Answers on Enrolling New Immigrant Students

This fact sheet supplements the previously released

[\*Fact Sheet: Educational Services for Immigrant Students and Those Recently Arrived to the United States.\*](#)

- Ask the same questions of all newly enrolling students.
- See B3 for additional information.



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# Data Entry related to Registration

Guidance about Home Language Survey administration and review in:

- [MLL Identification, Placement, and Reclassification Guidance](#)
- [Home Language Survey FAQ](#)
- [Home Language Survey Training Module](#)



# Immigrant Student Services

- **Title III Immigrant Grant** - funding based on April 1 data
- All children in the United States have the right to a free public education, regardless of immigration status, national origin, or home language (see *Plyler v. Doe*).
- Citizenship status has no bearing on eligibility for free and reduced price lunch programs.

# What supports are needed in your local context?



- Do registration staff in your district know how to make determinations about immigrant status?
- When enrolling students and inputting information in your SIS, is the Y/N immigrant field mandatory?





# Data-Based Decisions

- Information like *Date First Enrolled in Any U.S. School* impact programming.
- *Blueprint for MLL Success* calls for disaggregation by MLL subgroup.
- **Newcomer MLLs** will likely need different supports than **Long-Term MLLs**.

## RIDE MLL Data Visualizations from 18-19

### Multilingual Learners Public Summary



**RIDE** Rhode Island Department of Education

### Multilingual Learners (MLL) Summary

The Rhode Island Department of Education has made this set of visualizations available as part of its **Blueprint for Multilingual Learner (MLL) Success** initiative. All visualizations contain data from 2018-2019 (grades K-12, except where noted). Please review the demographic and performance story points to find dashboards of interest. To access RIDE's definitions for the different MLL subgroups, simply click on the information ("i") icon within each visualization. *Note: For best view, click "full screen" icon in lower right corner of screen.*

#### Demographic Data

Home Language Summary  
MLL Students by Lunch Status  
MLL Students who are Differently Abled  
MLL Students by SIFE (Students with Inconsistent/Interrupted Formal Education) Status  
MLL Students and Chronic Absenteeism  
Chronic Absenteeism by Grade

#### Performance Data

ACCESS Test Summary for Current MLLs  
ELA Assessment Summary by Grade  
Math Assessment Summary by Grade  
Science Assessment Summary by Grade  
AP Exam Participation  
AP Exam Performance  
ELA Growth (RICAS & SAT) by Program Model  
Math Growth (RICAS & SAT) by Program Model  
Graduation Rates (2019 exit class)



# Questions?

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